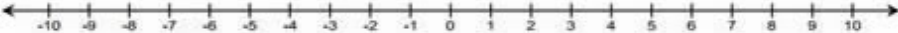



<p style="text-align: center;">Power Standard 1: Add/subtract on number line</p> <p>What is the distance between -6 and -10? Use the number line to explain your answer.</p>  <p style="text-align: center;">Effort</p>	<p style="text-align: center;">Power Standard 2: Compute unit rate</p> <p>If a proportional relationship is given by a description such as a person works $22\frac{1}{2}$ hours in $3\frac{3}{4}$ days at a constant rate, what would be the unit rate? Show your thinking.</p> <p style="text-align: center;">Effort</p>
<p style="text-align: center;">Power Standard 1: Add/subtract on number line</p> <p>What is the distance between -6 and -10? Use the number line to explain your answer.</p>  <p style="text-align: center;">Answer</p>	<p style="text-align: center;">Power Standard 2: Compute unit rate</p> <p>If a proportional relationship is given by a description such as a person works $22\frac{1}{2}$ hours in $3\frac{3}{4}$ days at a constant rate, what would be the unit rate? Show your thinking.</p> <p style="text-align: center;">Answer</p>

Power Standard 3: Write in other forms	Power Standard 4: Show proportion in equations
<p>Rewrite the expression in standard form: $-(2h - 9) - 4h$</p> <p style="text-align: center;">Effort</p>	<p>Jamie made 4.5 gallons of homemade laundry detergent in 2 days. How many days will it take Jamie to make 27 gallons of laundry detergent? Explain your thinking.</p> <p style="text-align: center;">Effort</p>
Power Standard 3: Write in other forms	Power Standard 4: Show proportion in equations
<p>Rewrite the expression in standard form: $-(2h - 9) - 4h$</p> <p style="text-align: center;">Answer</p>	<p>Jamie made 4.5 gallons of homemade laundry detergent in 2 days. How many days will it take Jamie to make 27 gallons of laundry detergent? Explain your thinking.</p> <p style="text-align: center;">Answer</p>

<p>Power Standard 5: Multiply rational numbers</p>	<p>Power Standard 6: Solve real world equations</p>
<p>Multiply. Show your thinking. $\frac{5}{6} \times -\frac{1}{2}$</p> <p style="text-align: center;">Effort</p>	<p>The sum of two consecutive odd numbers is 156. What are the numbers?</p> <p style="text-align: center;">Effort</p>
<p>Power Standard 5: Multiply rational numbers</p>	<p>Power Standard 6: Solve real world equations</p>
<p>Multiply. Show your thinking. $\frac{5}{6} \times -\frac{1}{2}$</p> <p style="text-align: center;">Answer</p>	<p>The sum of two consecutive odd numbers is 156. What are the numbers?</p> <p style="text-align: center;">Answer</p>

<p>Power Standard 7: Use order of operations</p>	<p>Power Standard 8: Solve real world problems</p>
<p>Write the number $\frac{15}{4}$ as a decimal using long division. Tell if the answer is a terminating or repeating decimal, and explain how you know.</p> <p style="text-align: center;">Effort</p>	<p>Sally needs 206.1 inches of ribbon for a craft project. She has 156.3 inches of ribbon already. How many more inches of ribbon does Sally need? Show your thinking.</p> <p style="text-align: center;">Effort</p>
<p>Power Standard 7: Use order of operations</p>	<p>Power Standard 8: Solve real world problems</p>
<p>Write the number $\frac{15}{4}$ as a decimal using long division. Tell if the answer is a terminating or repeating decimal, and explain how you know.</p> <p style="text-align: center;">Answer</p>	<p>Sally needs 206.1 inches of ribbon for a craft project. She has 156.3 inches of ribbon already. How many more inches of ribbon does Sally need? Show your thinking.</p> <p style="text-align: center;">Answer</p>